

MNCoE's Spring 2022 Regions 6, 8, & 11  
Foundational Professional Development Series:



# Tools for Multi-Lingual Learners

with *Lillian Durán, University of Oregon*

FREE SESSIONS  
& FREE  
RESOURCES!

LIVE  
VIRTUAL!

April 6  
3:00-4:30

## Supporting Multi-Lingual Learners in Preschool Classrooms

ECSE + General Education Participants Welcome!

April 14  
12:30-2:00

## Evaluating Multi-Lingual Learners in Early Intervention (Part C)

ECSE Early Intervention Participants Welcome!

Apr 27  
12:00-1:30

## Evaluating Multi-Lingual Learners in Preschool (Part B)

ECSE Preschool Participants Welcome!

### OUR PRESENTER

Lillian Durán has a Ph.D. in Educational Psychology from the University of Minnesota and is currently an Associate Professor in the Department of Special Education and Clinical Sciences at the University of Oregon. She holds a B.A. in Elementary Education from Antioch College and a M.A. in Education and Human Development from the George Washington University. She is currently Associate Dean of Academic Affairs in the College of Education at the University of Oregon. Her research is focused on improving instructional and assessment practices with preschool-aged multilingual learners. She is currently a Co-Principal Investigator on two IES measurement grants to develop a Spanish preschool language and literacy general outcome measure designed for screening and progress monitoring. Dr. Durán frequently delivers presentations nationally focused on recommended practices in assessment and intervention with young children with and without identified disabilities who are multilingual learners. Dr. Durán also has experience with higher education curriculum development and she began a graduate Early Childhood Special Education licensure program at Minnesota State Mankato. Additionally, she has served on multiple equity and diversity councils including the National Association for Young Children and the Division for Early Childhood. Prior to Dr. Durán's work in higher education she worked for 9 years as an early childhood special education teacher both in Prince George's County, Maryland and in rural Minnesota.



## PARTICIPATION PREP

Whether joining as an individual or as a group, please consider:

- Wifi connectivity strength
- Tech ability to project slides/Zoom window (for group viewing)
- Space with limited distractions/noise
- Ability to mute/unmute for discussion
- Access to chat for questions, comments, and links
- 1:1 devices (phone, computer, tablet) for individual access to links

If joining as a group, please consider:

- Space/room reservation
- Materials/tech needed, such as a computer, projector, speaker, microphone, note-taking paper, etc.

## ODDS & ENDS

- Please check that your contact information, district, and any needed accessibility accommodations are up-to-date on MyQuickReg when registering (registration link below).
- Watch for the MNCoE feedback survey with a link to receive your FREE resource specific to your session:
  - *Teaching Dual Language Learners What Early Childhood Educators Need to Know* (Supporting MLLs in Preschool Classrooms)
  - *Dual Language Development & Disorders A Handbook on Bilingualism and Second Language Learning, Third Edition* (Evaluating MLLs in Part B & C)
- Contact Hope Beissel [hope.beissel@metroecsuo.org](mailto:hope.beissel@metroecsuo.org) with any questions.

REGISTER  
HERE